

HRCS Happenings



Term 1, Week 3

15 February 2019

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Principal: Tracey Rapson Assistant Principals: Amanda Worton - John Winters - Natasha Brown/Jackie Bright (Rel)

Principal's Message

Dear families and friends

It has certainly been a busy week at school, with many programs commencing.

STEM Support: Technology has opened up so many exciting avenues for everybody. To ensure that our students have every opportunity to access this wonderful tool, we have engaged additional teachers four days per week to work explicitly with students on Literacy and Numeracy – with a focus on STEM and Robotics. We are looking forward to sharing exciting learning experiences in the future!

Executive Staff: Congratulations to Natasha (Tash) Brown who this week was appointed as Relieving Assistant Principal for the next five terms. Tash brings many great skills and expertise to our Leadership Team, and we are looking forward to working closely with her.

Jackie Bright has also joined our Leadership Team and will be filling Relieving Assistant Principal role on a Friday. Jackie has a wealth of experience and will be a great addition to our team as an Aspiring Leader.

New Student: This week we welcomed a new student to HRCS. Allen has moved from the Northern Tablelands area and is in Year 9. We are excited to learn all about everything Allen likes and hope that he enjoys his time at Hunter River Community School.

P&C Meeting: Our first P&C meeting for 2019 will be held on Wednesday evening 27 February, commencing at 6:30pm. This will be a wonderful opportunity for all families and friends to come together to network and discuss school initiatives. One of the items on the agenda will be the upcoming Bunnings BBQ on 16 March 2019. I hope that you can join us!

Student Assessment: In the upcoming weeks, teachers will be conducting student assessments in a variety of areas. Our student assessment tools include P-Scales, SWANS and Best Start Progressions and these baseline assessments will be conducted during Term 1 and Term 4. Our regular subject assessments will be conducted during Terms 2 and 3. If you would like to discuss the assessments, please contact your child's classroom teacher. We are excited to be able to use a tool to effectively measure student progress!

NDIS therapy: The Learning Support team meets every Monday to review the NDIS therapy applications. When deciding if therapy can be delivered at school, we look at three main criteria. Does the young person have a PLSP goal that relates to the therapy, e.g. a speech goal or a mobility goal? Is the classroom teacher willing for the therapy to be delivered during teaching time? Does the child's timetable have available time slots for therapy delivery? If all three align, the therapy application will be successful. Unfortunately it is not possible for all therapy to be delivered at school.

Dates For Diaries

2019

****Tuesday 26 February ****
Year 7 & 10 Vaccinations

Saturday 16 March
P&C Fundraiser—Bunnings BBQ

Friday 12 April
End of Term 1

Monday 29 April
Staff return for Term 2 2019

Tuesday 14 May
School Photos

Friday 5 July
End of Term 2

Monday 22 July
Staff return for Term 3 2019

Tuesday 23 July
Students return for Term 2 2019

Wednesday 14 September
Year 7 & 10 Vaccinations

Friday 27 September
End of Term 3 2019

Monday 14 October
Staff & Students for Term 4 2019

Wednesday 18 December
Last day of Term 4 for Students



We believe that therapy is more successful when it is delivered in a collaborative, across settings model. If you have any queries, please do not hesitate to contact the school.

Space Mural: This week we were very excited to have a wonderful space mural installed in our top playground. The fabulous piece was generously donated by one of our student leadership members Jacqueline Vidray and her family.

In the words of her family: "I am very proud to unveil a side project I've been working on for the past year or so. Jacqueline has been blessed to attend Hunter River Community School. The people there are nothing short of being angels on earth. I wanted to give something back to them as a thank you for teaching my special needs daughter since kindergarten and for managing to get the very best out of her during her school days. Her learning, her receptive language and her social skills are beyond anything Tracy Vidray and I could have hoped for. Enjoy the mural, that now stands atop the admin building at the school. I hope the students of 2019 and all that will follow can enjoy this work of art. A big thank you to the artist Mitch Berrigan (Brooke Berrigan) who came up with the concept and to Brett Watson and his team at Hi-Vis Group for printing and installing it. Enjoy, and remember, ALWAYS put something back into the your community."

We are humbled by the sentiments expressed and honoured to have played a small role in this amazing young woman's journey! Thank you Vidray's, I know the piece will be enjoyed by all members of our learning community!

Weekly Newsletter: We would like to invite families and friends to send in articles for our weekly newsletter. These may include information about a specific disability or interesting technology/ resource that you have found, or a good news story. If you would like to contribute, please email your article to: hunterrivc-s.school@det.nsw.edu.au or **enclose information in the communication book.**

If you would like any further details, please do not hesitate to contact the school!

I hope everyone has a great weekend! - **Regards Tracey**

Wellbeing Quote: In communications that are difficult or draining, ease into the heart and find something to appreciate about the person you're dealing with, or find a feeling of compassion or kindness. **Doc Childre**

Captains Awards: Today's Captain's Award was selected by Jacqueline and was awarded to Nikkie from the Hyena Room for service to the school.

House Captain Awards: Today's House Captain's Award was selected by Brennan and was awarded to Jonathon from the Mandrill Room for fabulous walking skills.

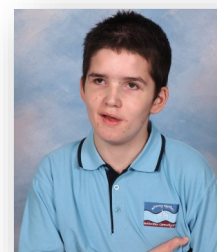
Prefect Awards: Our Prefect's Award for this week was selected by Adam and was awarded to Travis from the Mandrill Room for great participation in BOCCIA.

Parent Chat - Create a Network: Please see page 8 of our newsletter with information in regard to our first Parent/Carer Chat for 2019.

Canteen

Cheeseburger \$3.50
Nuggets x 6 \$3.00
Sausage Roll \$2.50
Salad Wrap \$4.00
Chicken Salad Wrap \$5.00
Popper \$1.00
Jelly Cup \$1.00
Cheese Slice \$.30
Milkshake \$2.50

Lunch orders will be sent home today and will be due back Mondays. This is important for shopping purposes.



Angelman Syndrome (AS)

Angelman Syndrome (AS) is a neuro-genetic disorder of Chromosome 15 that results in intellectual and developmental delay. It affects about 1 in 15,000 people of all ethnicities; males and females equally. Individuals with Angelman Syndrome are non-speakers or may speak only a few words. With the recent advances in technology, many are now learning to use AAC to communicate. Mobility impairments are common, and in more severe cases, some use a wheelchair. Most suffer with seizures and all require life-long 24/7 care.

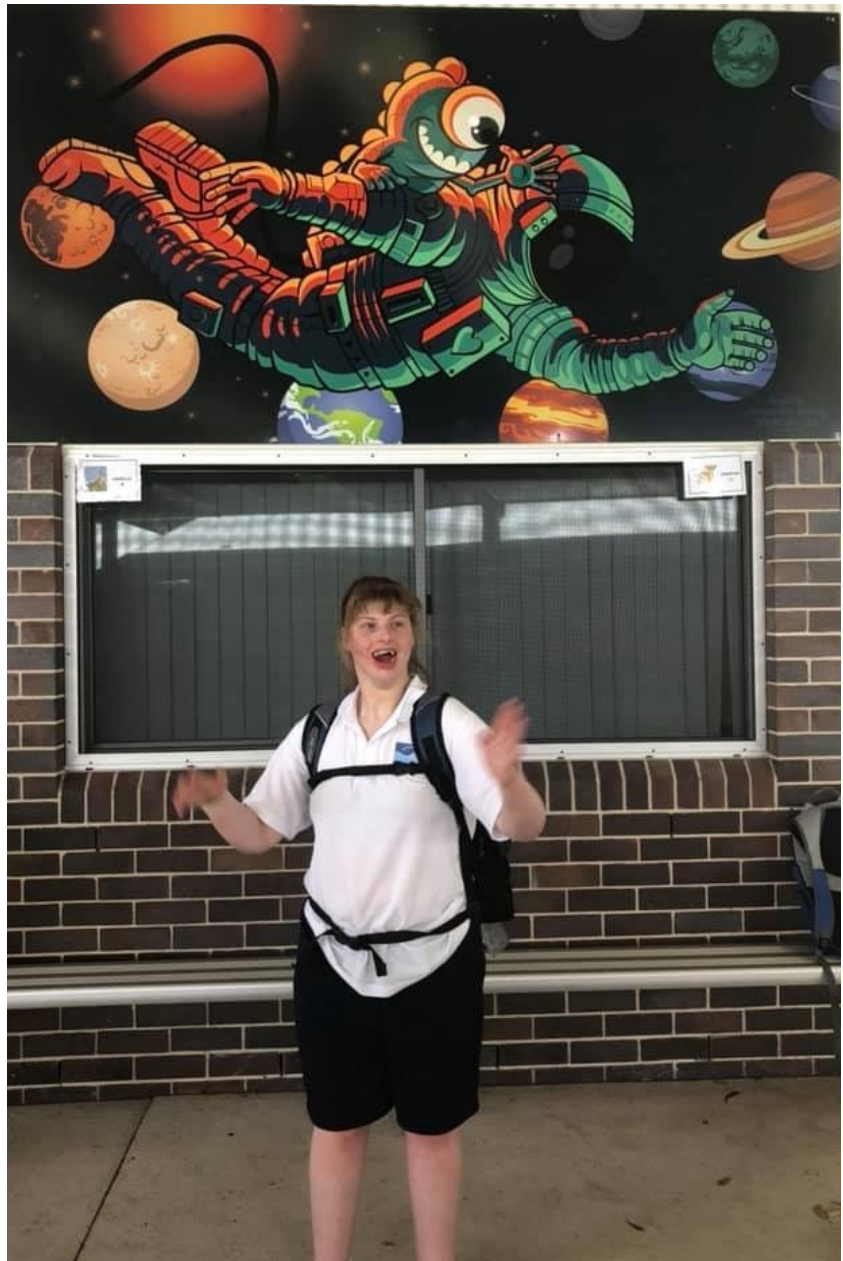
People who have Angelman Syndrome are all unique individuals. Generally known for their wonderful smiles & warm personalities, they have the same basic wants, needs, hopes and dreams as anyone else – a need to feel loved, valued and included. Because their receptive language is typically more advanced than their expressive language, we always presume competence. Most thrive in an inclusive learning environment with appropriate supports. An exceptional gift that those with Angelman Syndrome usually offer, is affection, joy and unconditional love. ♥◻♥◻

#myreason

Contributed by Tracy Vidray



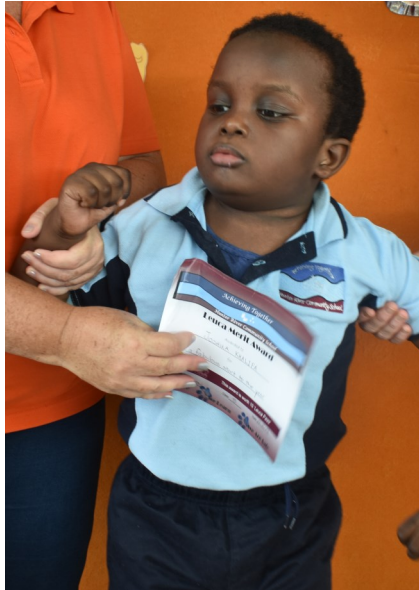
Happy Angelman Day



DONATED BY
Jacqueline Vidray
STUDENT 2006 – 2019



**PBL Awards
Term 1
Week 3**



'Principal Leuca Awards'

Jack

Seth

Jonathon

Brielle

**PBL Staff Awards
Term 1
Week 3**

**Teacher
of the Week**

Brooke - Meerkat



**Non-Teacher
of the Week**

Amanda S—Gazelle



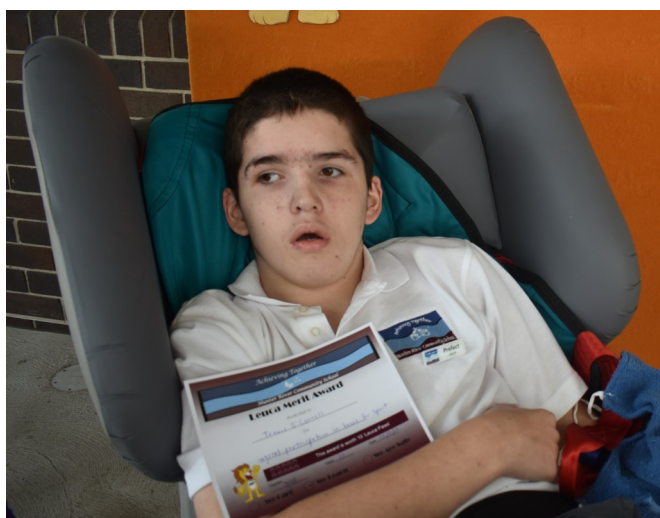
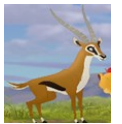
**Top Playground
of the Week**

Cheetah



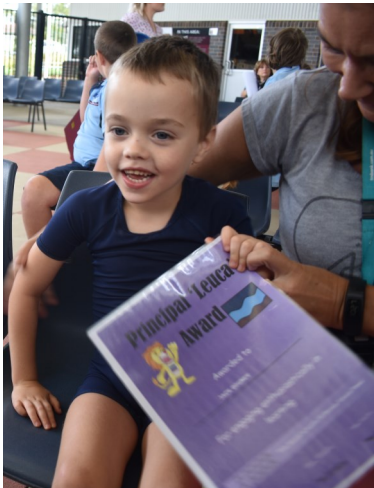
**Bottom Playground
of the Week**

Gazelle

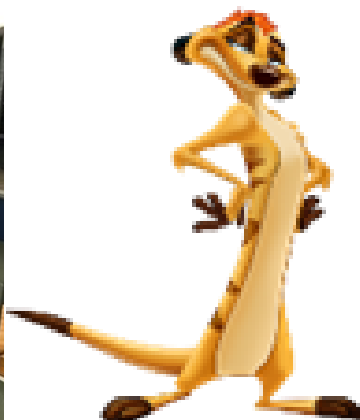




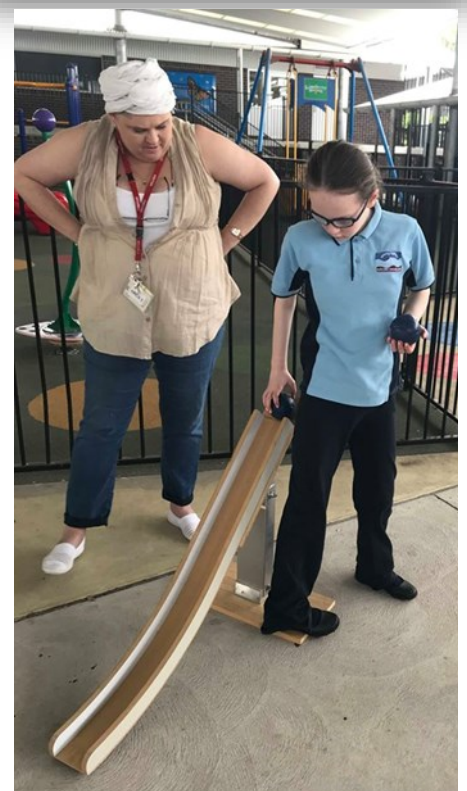
School Shirts 8-16 \$20 each
School Shirts SML-3XL \$24 each
Senior School Shirts 8-16 (Yrs 11-12) \$16 each
Senior School Shirts SML-3XL (Yrs 11-12) \$20 each
School jackets 4-16 \$23
School jackets SML-3XL \$27.00
School Hats \$12.00



Meerkat



The Meerkat Room has been very busy for the past three weeks. Everyone has settled in with Brooke and Karen and is enjoying their many different learning



REQUEST FOR NDIS SERVICE PROVISION TO BE CONDUCTED DURING SCHOOL HOURS

This form is to be completed by parents or carers in advance of any NDIS Service provision commencing in school. Information should be completed after reading the Newcastle School—Guideline for the Provision of Therapy Services in school document. One form maybe used for multiple service requests.

Student Name:		Class Teacher:	
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Service Provision Requested:	Organisation Delivering Service:
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<input type="checkbox"/>	Speech Therapy	
<input type="checkbox"/>	Occupational Therapy	
<input type="checkbox"/>	Physio Therapy	
<input type="checkbox"/>	Hydro Therapy	
<input type="checkbox"/>	Other	

Expected outcome or goal of therapy service.

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Frequency of Service	Session Time	Duration of Service
<input type="checkbox"/> Weekly	<input type="checkbox"/> 30 Minutes	<input type="checkbox"/> Term One
<input type="checkbox"/> Fortnightly	<input type="checkbox"/> 60 Minutes	<input type="checkbox"/> Term Two
<input type="checkbox"/> Monthly	<input type="checkbox"/> Other	<input type="checkbox"/> Term Three
<input type="checkbox"/> Once or twice per term		<input type="checkbox"/> Term Four

Will there be a clear link between the therapy service goal and ☐ YES ☐ NO

Will the therapist be available to attend a Learning Support Team ☐ YES ☐ NO

<input type="checkbox"/> I understand that a decision will be made regarding the provision of therapy services during school hours after a Learning and Support Team Meeting for my child. I understand that should no suitable times or learning spaces be available in my child's class the service cannot commence. The request will be placed "on hold" and reviewed at the end of each semester.	Parent Signature: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
	Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>

<input type="checkbox"/> Approved	<input type="checkbox"/> Declined	<input type="checkbox"/> On Hold/Review	Parent Signature/Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
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Achieving Together



Hunter River Community School

Parent and Carer's Chat Room

When: Wednesday 20 February 2019

Time: 10.30am

Meet up with other parents and carers in a safe and comfortable environment, meet new friends, discuss relevant and interesting topics as a group, listen to guest speakers and have a yummy morning tea!

Create a Network!

RSVP (for catering) by one of the following:

- ♦ via student's communication book
- ♦ reply to school SMS
- ♦ Skool Bag Notification
- ♦ Or call Tash at school for more information.

Everyone is welcome and feel free to bring a friend!



We are Safe - We Learn - We Care

