

# HRCs Happenings



Term 1, Week 5

1 March 2019

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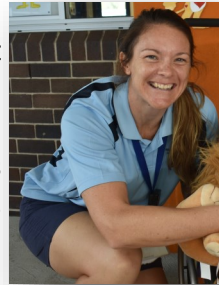
**Principal: Tracey Rapson** Assistant Principals: Amanda Worton - John Winters - Natasha Brown/Jackie Bright (Rel)

## Principal's Message

Dear families and friends

**Goodbye Summer!** I think that everyone is welcoming the beautiful, slightly cooler weather we have been experiencing this week.

**Welcome:** This week we officially welcomed our newest teacher, Tracy to the school. Tracy is filling a dual role, Literacy and Numeracy Support on a Tuesday and Toucan Classroom Teacher Wednesday, Thursday and Friday. Tracy is job sharing the classroom teacher position with Cilla who has been on the class this term. Welcome Tracy!



**Labelling Clothes:** It is wonderful to see so many of our students wearing our school shirts with pride. With cooler mornings, many students are wearing jumpers that are removed during the day. It would be greatly appreciated if ALL clothing items are clearly marked with student names. This assists staff to identify items that may have been removed in the playground. Thank you for your cooperation in this matter.

**P&C Meeting:** On Wednesday evening we held our first P&C meeting for the year. It was a bittersweet occasion, with a minute's silence being held for our friend, colleague and school supporter Barry Jasper. We are very thankful that Barry's family are committed to maintaining their relationship with our school, with Bernadette continuing in the role as meeting secretary and Barry's son Simon joining our P&C.

The meeting also discussed the upcoming events of Bunnings BBQ and Easter. Minutes from the meeting will be distributed later in the term.

**Easter Donations:** Easter is just around the corner and the P&C are once again looking to hold an Easter Raffle and are looking for donations. Any donations of Easter products would be greatly appreciated. Our Easter Celebrations will be held on Friday 12 April and the raffle will be drawn after the hat parade. Thank you for your continued support.

**Bunnings BBQ - Change of Date:** As previously mentioned, our Bunnings BBQ is approaching. **Bunnings have changed the date due to an booking error and it will now be held on Saturday 30 March.** This is one of the P&C's major fundraiser's for the year, with close to \$2000 collected at the end of the day. To ensure that the event continues to be a success, assistance is needed to run the BBQ. **If you are able to donate an hour or so of your time, please complete the attached tear off slip on page 7** and return to school. If you are unable to help on the day but would like to still contribute, donations of sauce, cartons of drink or cash would be greatly appreciated. Any donations can be left at the front office. Thank you for your ongoing support of our P&C and school.

## Dates For Diaries

2019

<b>Monday 11 March</b> Senior Bowling Commences
<b>Thursday 21 March</b> Harmony Day Junior Bowling Commences
<b>Wednesday 27 March</b> Giraffe Room General Excursion
<b>**Thursday 28 March **</b> Movie Night K-6—Time TBA
<b>**Saturday 30 March **</b> P&C Fundraiser—Bunnings BBQ
<b>**Thursday 4 April**</b> Movie Night 7-12 - Time TBA
<b>Friday 12 April</b> Easter Hat Parade End of Term 1
<b>Monday 29 April</b> Staff return for Term 2 2019
<b>Tuesday 14 May</b> School Photos
<b>Friday 5 July</b> End of Term 2
<b>Monday 22 July</b> Staff return for Term 3 2019
<b>Tuesday 23 July</b> Students return for Term 2 2019
<b>Wednesday 14 September</b> Year 7 & 10 Vaccinations
<b>Friday 20 September</b> Footy Colours Day
<b>Friday 27 September</b> End of Term 3 2019
<b>Monday 14 October</b> Staff & Students for Term 4 2019
<b>Wednesday 18 December</b> Last day of Term 4 for Students

**We are Safe - We Learn - We Care**



**Voluntary Parent Contribution:** Thank you to those who have paid their Voluntary Parent contributions this week. Voluntary parent contributions are now able to be paid. Payments can be made via POP, at the front counter or by sending money into school. These contributions are used to purchase equipment for students that may not be catered for in the school budget. Last year we purchased bean bags and road traffic signs for the playground. Voluntary Parent Contributions are \$25 per semester or \$50 per year. Thank you for your support in this matter. (please see tear off slip on page 7)

**P&C Membership:** The annual P&C membership fees are now due for the 2019 year. Membership is \$2 per year and payments can be made via POP, sending money into school or at the front counter. Being a financial member of the P&C not only provides you with the opportunity to vote and hold executive positions, but more importantly shows support for a very dedicated group of people who are always looking for ways to support our students and school. If you would like further details, please do not hesitate to contact the school.

**Parent and Carers Volunteering:** For our parents and carers who volunteer their time within our school community and assist on excursions, you will need to complete an Appendix 5 which is attached or can be obtained from the admin team, and supply a 100 points of identification. If you would like additional information, please do not hesitate to contact a member of our Administration team.

**Hornbill Room Donations:** Students and staff in class Hornbill are seeking your assistance with their recycling program. They are looking for items such as cans, bottles and cartons which may be able to be recycled through the Return & Earn program. Any items you are able to donate will be greatly appreciated.

**Parent Contribution to Newsletter:** We would like to invite families and friends to send in articles for our weekly newsletter. These may include information about a specific disability or interesting technology/ resource that you have found, or a good news story. If you would like to contribute, please email your article to: [hunterrivc-s.school@det.nsw.edu.au](mailto:hunterrivc-s.school@det.nsw.edu.au) or enclose information in the communication book. If you would like any further details, please do not hesitate to contact the school!

**NAPLAN:** The National Assessment Program is run at the direction of the Education Council (previously known as SCSEEC). It includes the National Assessment Program - Literacy and Numeracy (NAPLAN), the three-yearly sample assessments in Science Literacy, Civics and Citizenship, and Information and Communication Technology (ICT) Literacy, and participation in international sample assessments. NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in the second full week in May. Attached is an information sheet, an example of a completed exemption form and a black exemption document. If you would like your child NOT to sit the Naplan tests, please complete the form and return as soon as possible. If you wish for your child to attempt the test, please do not tick the relevant boxes. If you would like any further assistance, please do not hesitate to contact the school.

If you would like to discuss any concerns you may have, please do not hesitate to contact me.

## Canteen

Cheeseburger \$3.50
Nuggets x 6 \$3.00
Sausage Roll \$2.50
Salad Wrap \$4.00
Chicken Salad Wrap \$5.00
Popper \$1.00
Jelly Cup \$1.00
Cheese Slice \$.30
Milkshake \$2.50

Lunch orders will be sent home Thursday's and will be due back **Friday/ Monday**. This is important for shopping purposes.

**Wellbeing Quote:** "Students don't care how much you know until they know how much you care"

**John.C.Maxwell**



## February Birthdays

Hase  
4 February

Jack B  
20 February

William  
24 February

Adam  
25 February

Connah  
27 February

**Work Experience Internship:** This term we have been pleased and excited to facilitate a Work Experience Program from Big Picture – Cooks Hill Campus. Kersten is working in the Primary school each Tuesday and is enjoying getting to know all of the children. Kersten has a real passion for Special Education and we look forward to her continued involvement with our school.

I hope everyone has a great weekend! - **Regards Tracey**

**Captains Awards:** Today's Captain's Award was selected by Nikkie and was awarded to Hase from the Hyena Room for supporting students & staff in playground & class activities.

**House Captain Awards:** Today's House Captain's Award was selected by Brennan and was awarded to Koby from Gazelle Room for great effort playing BOCCIA.

**Prefect Awards:** Our Prefect's Award for this week was selected by Mitchell and was awarded to Blake from the Zazelle Room for being a good friend.



**Save the Date—Movie Nights:** HRCS will be hosting a movie night for all our students. More details will be available soon.

**When:** Thursday 28 March—K-6 Students  
Thursday 4 April - 7-12 Students

**Where:** HRCS

**Urgent Administration Notice:** We have several outstanding enrolment packs that were given out during Week 1 **not yet returned**. Information was due back on Friday 8 February, 2019. If you have not done this, please do as a matter of urgency. If you have misplaced your forms, please contact the office and we will send home an additional pack. The pack included the following:

- ♦ Family Update information from our Data Base. This is essential to ensure that we have all relevant details on file in the case of an emergency.
- ♦ FOEI update (this is important as it reflects the schools funding)
- ♦ Request for Administration of Prescribed Medication. This is mandatory and medication at school cannot be legally given with this.

## Brownny's Blog

What an honour and a privilege to work individually with the students at our school. It has been a fantastic start to our **"Give them a Voice"** Program. Working with the kindy students and seeing them looking at the PODD book for maybe the first time, has been awesome!

Some of the older students are reconnecting with POOD, Justin and I were chatting about making jelly for the canteen.

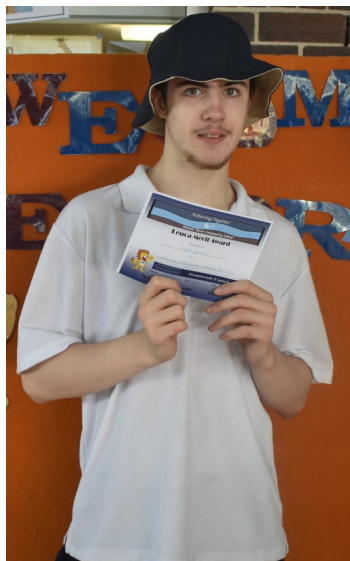


**Integration:** Blake has been visiting Metford Public School and seeing him hit a boundary in cricket was indescribable! Can't wait for next week!

- ♦ Medication Update (summary)
- ♦ Medical Information
- ♦ Local Excursion Permission Note
- ♦ School Counsellor Authority
- ♦ Trampoline & Swing Usage
- ♦ Authority to Exchange Information
- ♦ Publishing Permission
- ♦ BYOD (this includes any device bought from home, eg. iPods, iPads etc)



## PBL Awards Term 1 Week 5



## 'Principal Leuca Awards'

Breanne

Connah

Jesse K

Connah N

## PBL Staff Awards Term 1 Week 5

**Teacher  
of the Week**

Jo - Hornbill



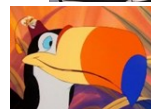
**Non-Teacher  
of the Week**

Mandy H—Toucan



**Top Playground  
of the Week**

Toucan

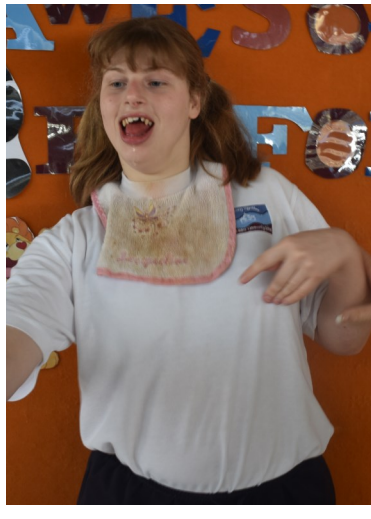


**Bottom Playground  
of the Week**

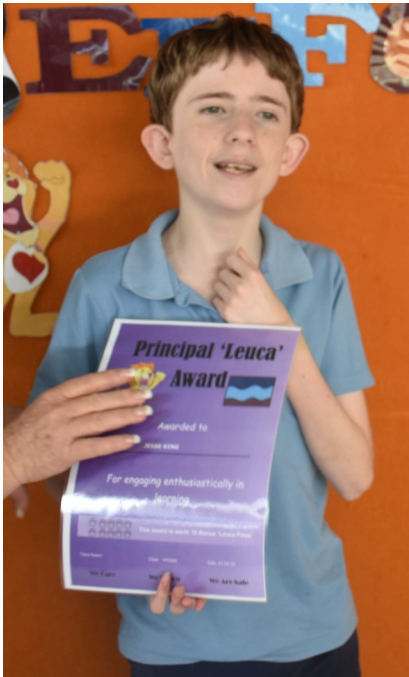
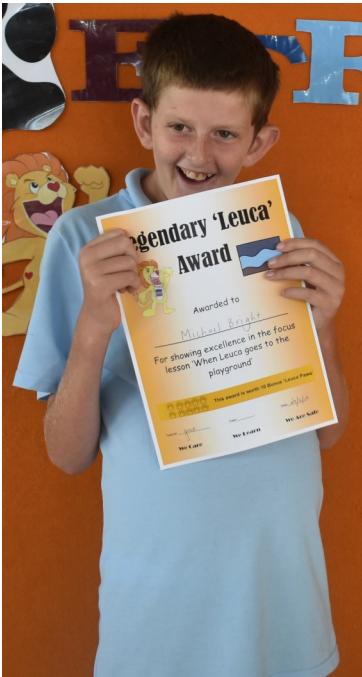
Hornbill







School Shirts 8-16 \$20 each
School Shirts SML-3XL \$24 each
Senior School Shirts 8-16 (Yrs 11-12) \$16 each
Senior School Shirts SML-3XL (Yrs 11-12) \$20 each
School jackets 4-16 \$23
School jackets SML-3XL \$27.00
School Hats \$12.00

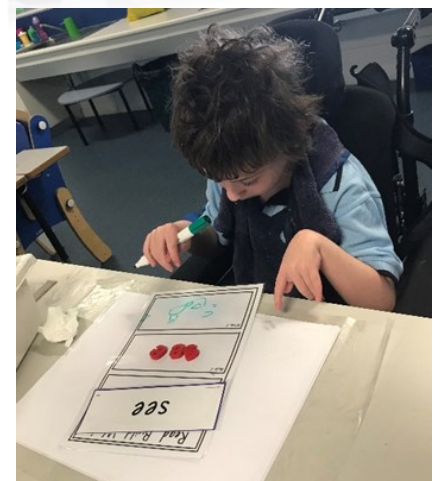
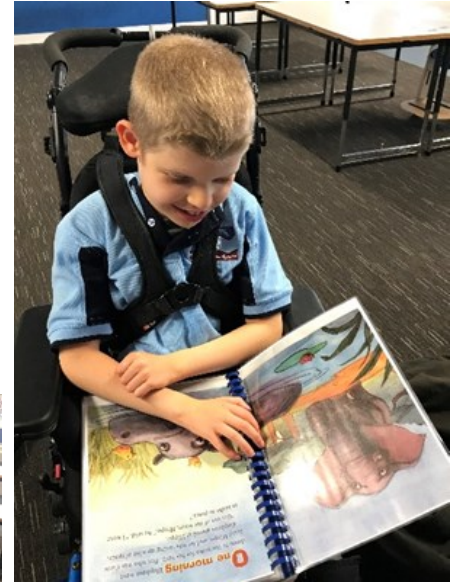
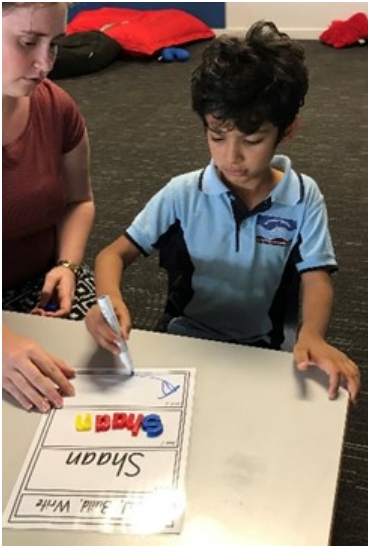




## Elephant



The Elephant Room have been working hard on Literacy and Communication. We have had Suzanne visit our room, delivering the 'Give Then A Voice Program', and the students have loved the one on one interactions with her. They are also enjoying our text for the semester 'Jungle Bullies'. Which delivers a beautiful message about friendship and kindness.



### Voluntary Contributions

Name: \_\_\_\_\_

Student Associated With: \_\_\_\_\_

Room: \_\_\_\_\_ Contact No: \_\_\_\_\_

☐ \$50 enclosed Cash/Cheque ☐ \$50 Paid per POP

### Respite Advice Form

Student's Name: \_\_\_\_\_

Medication: Yes/No

Date for Respite: \_\_\_\_\_

Commencing Date: \_\_\_\_\_

Concluding Date: \_\_\_\_\_

Name of Respite Provider: \_\_\_\_\_

Transport Provided By: \_\_\_\_\_

Parents/Caregiver's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Bunnings BBQ—Saturday 30 March

Name: \_\_\_\_\_ Student: \_\_\_\_\_

Please indicate if you can assist on the day: Yes/No

Time you can assist from/to: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Absence Note (after your child has been away from school)

Dear \_\_\_\_\_

Student Name: \_\_\_\_\_ of class \_\_\_\_\_

was absent on \_\_\_\_\_

For the following Reason: \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

### Planned Absence Note (when you know your child will be away in advance)

Dear \_\_\_\_\_

Student Name: \_\_\_\_\_ of class \_\_\_\_\_

will be absent on \_\_\_\_\_

for the following reason: \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



## REQUEST FOR NDIS SERVICE PROVISION TO BE CONDUCTED DURING SCHOOL HOURS

This form is to be completed by parents or carers in advance of any NDIS Service provision commencing in school. Information should be completed after reading the Newcastle School—Guideline for the Provision of Therapy Services in school document. One form maybe used for multiple service requests.

Student Name:		Class Teacher:	
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Service Provision Requested:	Organisation Delivering Service:
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<input type="checkbox"/>	Speech Therapy	
<input type="checkbox"/>	Occupational Therapy	
<input type="checkbox"/>	Physio Therapy	
<input type="checkbox"/>	Hydro Therapy	
<input type="checkbox"/>	Other	

Expected outcome or goal of therapy service.

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Frequency of Service	Session Time	Duration of Service
<input type="checkbox"/> Weekly	<input type="checkbox"/> 30 Minutes	<input type="checkbox"/> Term One
<input type="checkbox"/> Fortnightly	<input type="checkbox"/> 60 Minutes	<input type="checkbox"/> Term Two
<input type="checkbox"/> Monthly	<input type="checkbox"/> Other	<input type="checkbox"/> Term Three
<input type="checkbox"/> Once or twice per term		<input type="checkbox"/> Term Four

Will there be a clear link between the therapy service goal and ☐ YES ☐ NO

Will the therapist be available to attend a Learning Support Team ☐ YES ☐ NO

<input type="checkbox"/> I understand that a decision will be made regarding the provision of therapy services during school hours after a Learning and Support Team Meeting for my child. I understand that should no suitable times or learning spaces be available in my child's class the service cannot commence. The request will be placed "on hold" and reviewed at the end of each semester.	Parent Signature: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
	Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>

<input type="checkbox"/> Approved	<input type="checkbox"/> Declined	<input type="checkbox"/> On Hold/Review	Parent Signature/Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
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[www.hunterrivc-s.schools.nsw.edu.au](http://www.hunterrivc-s.schools.nsw.edu.au)

**Principal: Tracey Rapson** Assistant Principals: Amanda Worton - John Winters - Natasha Brown/Jackie Bright (Rel)

22 February 2019

Dear Families

**RE: 2019 Naplan Assessment**

As you may be aware all students in Years 3, 5, 7 and 9 are required to participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) examinations.

The guidelines for exemption have provided a consideration for young people with "significant intellectual disability" to not participate in the assessment scheme and be "exempt".

If you would like your child **NOT** to participate in the assessment examination and be entered as exempt, could you please complete the attached form and return to school at your earliest convenience. You will need to indicate (tick) the test that you wish to be exempt from (an example can be found in the newsletter under Tracey's Principal's Report).

If you would like your child to participate in the NAPLAN program, please return the form marked "sit test"

If you would like to discuss this matter in further detail, please do not hesitate to contact me.

Kind Regards

*Tracey Rapson*

**Tracey Rapson**  
**Principal**



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# NAPLAN 2019

## Parent/carer consent for exemption and withdrawal

In May 2019 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement and will be able to compare their child's performance against the national minimum standard.

Consideration for exemption can be given to students:

- newly arrived in Australia (less than a year before the tests) and with a language background other than English,
- or
- with significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

Exemption must be discussed with the principal.

Students may also be withdrawn from the tests at the request of the parent/carer.

NAME OF CHILD

YEAR

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2019** with the school principal and understand that my child will be exempt or a parent withdrawal from the following tests.

**(PRINCIPAL PLEASE TICK)**

	Exempt (Language)	Exempt (Disability)	Parent Withdrawal
Language conventions test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numeracy test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PRINCIPAL'S SIGNATURE

NAME OF PARENT/CARER

SIGNATURE OF PARENT/CARER

DATE

PRINCIPAL please note: This signed consent form should be filed at the school by 3 May 2019.





**Our new app.  
Your easy way to build business.**

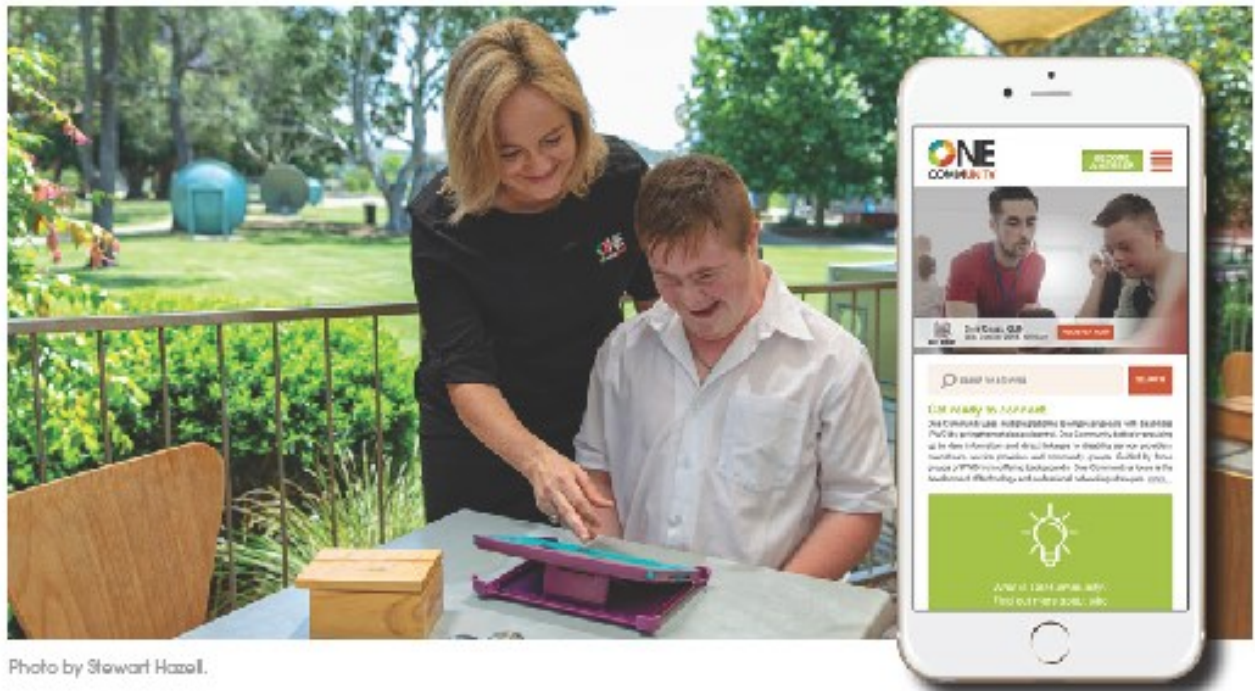


Photo by Stewart Hazell.

You know how important the right connections are for a successful business, providing to the disability sector. We're now making it even simpler for you, with our new App, BOOSTED.

As a provider, BOOSTED directly connects your services to NDIS participants looking to engage – a must-have component of your marketing strategy.

- Access new markets and build your client base now
- Subscribe in December 2018, with a start date of 1st March 2019, and get your first 2 job leads free\*
- Special introductory price of only \$200+GST per year



Register, become a  
provider and start  
generating business



Receive notifications  
of new leads to your  
phone or inbox



Accept the lead  
and get details  
of the job

To subscribe go to [www.onecommunity.net.au](http://www.onecommunity.net.au)

\*Accepted leads normally charged at \$5-\$25 depending on the service.

