

# HRCS Happenings



Term 1, Week 9

29 March 2019

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**Principal: Tracey Rapson** Assistant Principals: Amanda Worton - John Winters - Natasha Brown/Jackie Bright (Rel)

## Principal's Message

Dear families and friends

HRCS has been a hive of activity this week as students prepare for upcoming events and the end of term celebrations.

**Crazy Hair Day:** Today we hosted a Crazy Hair Day for the Bandage Bear Appeal. It was wonderful to see so many students and staff sporting some very creative hairstyles. Well done everyone! Next week we will have a total of monies raised. Thank you to everyone for your generosity!

**Community Excursions:** This week Giraffe's and Cheetah's went on local excursions. Students in the Giraffe Room have been studying Les Darcy, and on Wednesday they travelled to local points of interest. They really enjoyed the display of artefacts at East Maitland Bowling Club and loved getting their picture taken in front of the statue. A great day concluded with lunch in the park. Well done Giraffe's!

The Cheetah Class travelled to the park at Thornton to practice their community transition skills. Everyone had a wonderful time using the wonderful equipment and were excellent at transitioning to the different settings. Great work Cheetah's!

**Movie Night:** On Thursday night we hosted our very first movie night. Whilst numbers were small, those K-6 families had a great time watching the movie in a relaxed atmosphere. Thank you everyone in Mandrill class for making the milkshakes!

**Next Thursday evening it is our 7-12 movie night. Hope you can join us!**

**Purple Day:** Next Friday, 5 April, we will be wearing purple to raise awareness of Epilepsy. Purple Day (26 March) is a global initiative dedicated to raising epilepsy awareness. Purple Day was founded in 2008, by nine-year-old Cassidy Megan of Nova Scotia, Canada. Motivated by her own struggles with Epilepsy, Cassidy started Purple Day in an effort to get people talking about the condition and to let those impacted by seizures know that they are not alone. She named the day Purple Day after the internationally recognised colour for Epilepsy, lavender.

With a significant percentage of our students and families living with Epilepsy, it is important that we recognise the event and raise awareness of the condition.

Next Friday staff and students are asked to wear purple (the best colour of all), and donate a gold coin. All monies raised will be donated to Epilepsy Australia!

## Dates For Diaries 2019

<b>**Saturday 30 March**</b> P&C Fundraiser—Bunnings BBQ
<b>**Monday 1 April**</b> Parent Chat @12pm
<b>**Thursday 4 April**</b> Movie Night 7-12 - Time TBA
<b>**Friday 5 April**</b> 'Purple Day' Epilepsy Awareness
<b>Friday 12 April</b> Easter Hat Parade End of Term 1
<b>Monday 29 April</b> Staff return for Term 2 2019
<b>Tuesday 14 May</b> School Photos
<b>Friday 7 June</b> Grandparents Day 210am
<b>Friday 5 July</b> End of Term 2
<b>Monday 22 July</b> Staff return for Term 3 2019
<b>Tuesday 23 July</b> Students return for Term 2 2019
<b>Wednesday 14 September</b> Year 7 & 10 Vaccinations
<b>Friday 20 September</b> Footy Colours Day
<b>Friday 27 September</b> End of Term 3 2019
<b>Monday 14 October</b> Staff & Students for Term 4 2019



**Volunteers:** Hunter River Community School is very fortunate to have a group of very dedicated volunteers who help out in our school every week. We would like to sincerely thank them for their commitment to our school and programs. Thank you to Courtney, Caleb, Emma, Rachel, Sandy and Jennene. You are all amazing!

**Bunnings BBQ:** Tomorrow, Saturday, is our Bunnings BBQ fundraiser. On behalf of the P&C, I would like to sincerely thank everyone who has donated items for the events and volunteered to work on the stall. Your support and generosity is greatly appreciated! We are looking forward to a successful day and hope that everyone who visits Bunnings at Rutherford are very hungry! Hope to see you there!

**Parent Chat:** Our next Parent Chat is this Monday, April 1, commencing at 12 noon. The focus of the session will be communication, and Suzanne Brown will be presenting and available to answer any questions you may have. The Parent Chat sessions are a wonderful opportunity to meet other families and share stories with others who understand your journey. Hope to see you there!

**Families Facebook Page:** Did you know that there is a family and friend Facebook page? The closed group is available for all families and friends of students who attend the school and the page administrators are members of our P&C. The group is called HRPC (hunter river parents and carers) and has a picture of our PBL mascot Leuca as its profile picture. The page is a great way to network and share stories of success. Please don't hesitate to join!

Have a wonderful week everyone! **Regards - Tracey**

## Canteen

Cheeseburger \$3.50
Nuggets x 6 \$3.00
Sausage Roll \$2.50
Salad Wrap \$4.00
Chicken Salad Wrap \$5.00
Popper \$1.00
Jelly Cup \$1.00
Cheese Slice \$.30
Milkshake \$2.50

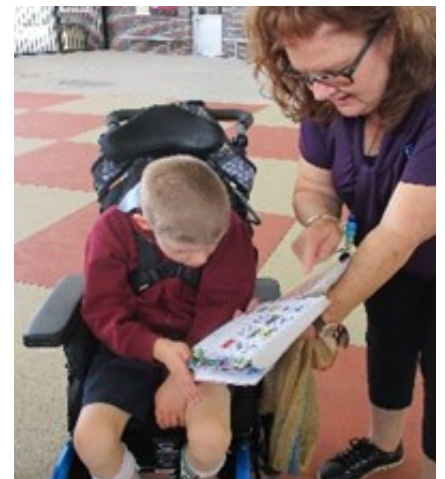
Lunch orders will be sent home Thursday's and will be due back **Friday/Monday**. This is important for shopping purposes.

## Browny's Blog

What a fantastic week! I just love working with the juniors.

Charleigh, Lewis and I had a wonderful time talking about our puppets and Hayden and I had a lovely chat about how loud Baileys snoring is!

Isaac loved counting down his Oreo bickies!



**Wellbeing Quote:** "Learning is the beginning of wealth. Learning is the beginning of health. Learning is the beginning of spirituality. Searching & learning is where the miracle process all begins"  
**Jim Rohn**





## Literacy & Numeracy

Literacy and Numeracy: Our Literacy and Numeracy Program has been extremely successful, with students learning a variety of new skills. The program operates 4 days a week and teachers move around each class, working with students on targeted activities. Within this program, students have been introduced to the wonderful world of STEM and are beginning to learn skills in coding and robotics. The blue bots and bee bots have opened up so many opportunities for our young people and we are very excited about future teaching and learning opportunities. Well done everyone!

Hi Everyone

My name is Kylie and I am one of three teachers engaging with the students in Literacy and Numeracy this year. I am also adding a STEM (Science, Technology, Engineering, Maths) element to this with our new Blue-Bots and Bee-Bots.

The students have had a great time linking learning with our new robotic friends. We have manually engaged with words and counting then with the iPads to create basic code commands for our bots to find the required letters.

I look forward to seeing just how much we all learn by the end of the year.

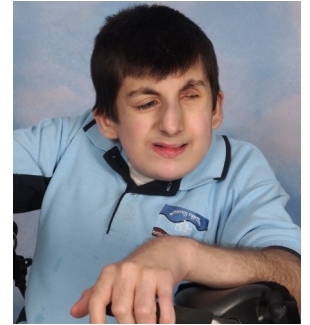


## Student Leader Awards

**Captains Awards:** Today's Captain's Award was selected by Jesse B and was awarded to Emilia from Giraffe Room for answering the phone so beautifully.

**House Captain Awards:** Today's House Captain's Award was selected by Brennan and was awarded to Blake from Gazelle Room for fantastic bowling skills.

**Prefect Awards:** Our Prefect's Award for this week was selected by Justin H and was awarded to Mitchell O from Mandrill Room for always being kind.



## Sign of the Week

**Word:** Clever

Move tip of right hand extended thumb across and off forehead, right top left, in a downward arc.



We are introducing to our weekly newsletter HRCS Key Signing Words for all of our students, families and friends. We hope you enjoy learning a new sign each week.

## Year 12 Shirts

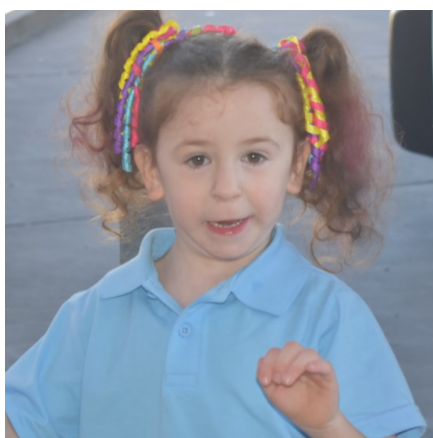


Two of our current Year 12 Students looking fabulous in their Year 12 Shirts.

Looking good Jackson & Jacqueline



## Crazy Hair Day



## March Birthdays

Zachary T  
2 March

Nikkie  
5 March

Charlotte  
7 March

Ethan  
15 March

Justin A  
16 March

Jacqueline  
24 March



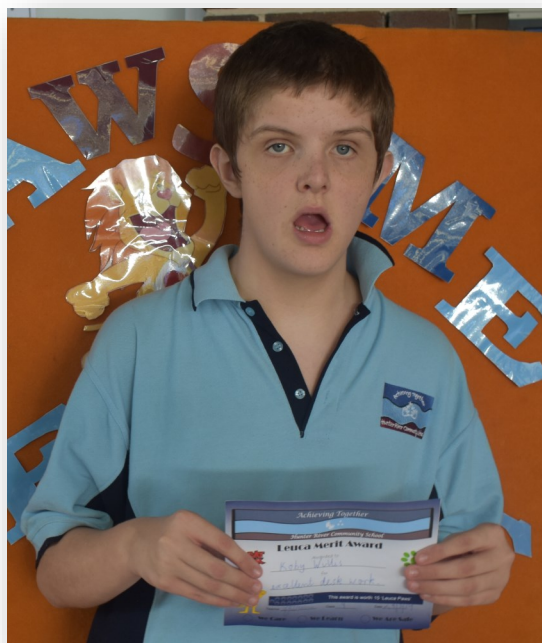
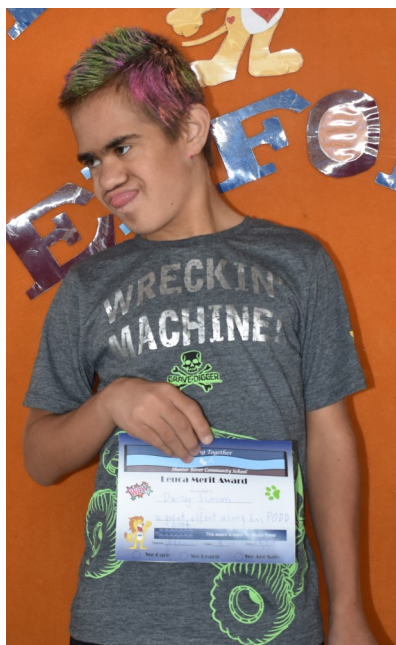
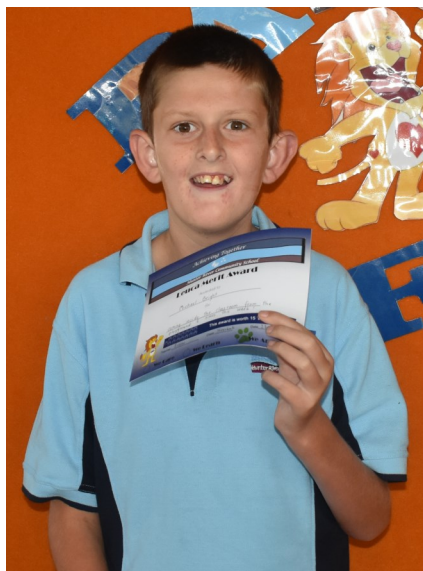
**Save the Date—Grandparents Day:** Hunter River Community School will be hosting 'Grandparents Day' on Friday 7 June 2019. More details will be available in the coming weeks.







**PBL Awards  
Term 1  
Week 9**



**'Principal Leuca Awards'**

**Hayley**

**Justin A**

**Lochlin**

**Michael**

**PBL Staff Awards  
Term 1  
Week 9**

**Teacher  
of the Week**

Tash - Giraffel



**Non-Teacher  
of the Week**

Greta



**Top Playground  
of the Week  
Giraffe**



**Bottom Playground  
of the Week**

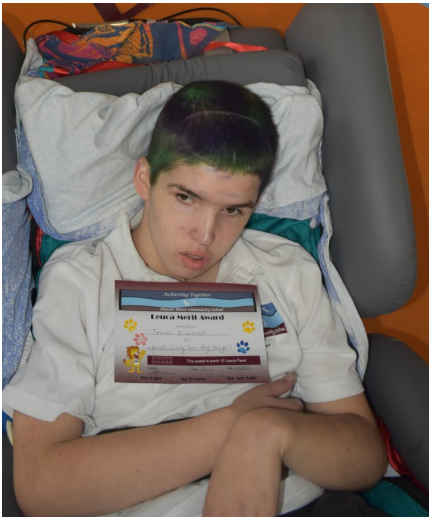
Mandrill/Gazelle







School Shirts 8-16 \$20 each
School Shirts SML-3XL \$24 each
Senior School Shirts 8-16 (Yrs 11-12) \$16 each
Senior School Shirts SML-3XL (Yrs 11-12) \$20 each
School jackets 4-16 \$23
School jackets SML-3XL \$27.00
School Hats \$12.00









## Gazelle



Gazelle Room have been working very hard this term. Each student has been enjoying learning in the different curriculum areas.

Everyone is also using great table manners when eating at recess and lunch. Gazelle Room students are learning the importance of working and playing together responsibly.

Amanda and I (Viv) are very proud of each student and are enjoying the privilege of working with them so that they have a great time at HRCS.



In the Gazelle Room photos we have:

- ◆ Connah & Blake setting up the skittles
- ◆ Darcy spray painting
- ◆ Excellent table manners
- ◆ Koby spray painting
- ◆ Lochie spray painting
- ◆ Blake being a wonderful helper







HRCS is having a

## Family Movie Night

All students and their Families are invited to attend.

There will be two sessions:

**K-6- Thursday 28<sup>th</sup> March at 6.00pm**

**7-12 – Thursday 4<sup>th</sup> April at 6.00pm**

The chosen movie will be . . . .



Gold Coin  
Donation

Which will be donated to  
help support Homeless  
Youth



BYO  
Chair/Beanbag  
PLEASE

### Snacks Order Form

Name \_\_\_\_\_

Class \_\_\_\_\_

Popcorn ☐ \$2

Milkshake \$2 ☐

Bag Lollies \$1 ☐

Total Amount \_\_\_\_\_

### Voluntary Contributions

Name: \_\_\_\_\_

Student Associated With: \_\_\_\_\_

Room: \_\_\_\_\_ Contact No: \_\_\_\_\_

☐ \$50 enclosed Cash/Cheque ☐ \$50 Paid per POP

### Respite Advice Form

Student's Name: \_\_\_\_\_

Medication: Yes/No

Date for Respite: \_\_\_\_\_

Commencing Date: \_\_\_\_\_

Concluding Date: \_\_\_\_\_

Name of Respite Provider: \_\_\_\_\_

Transport Provided By: \_\_\_\_\_

Parents/Caregiver's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Bunnings BBQ—Saturday 30 March

Name: \_\_\_\_\_ Student: \_\_\_\_\_

Please indicate if you can assist on the day: Yes/No

Time you can assist from/to: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Absence Note (after your child has been away from school)

Dear \_\_\_\_\_

Student Name: \_\_\_\_\_ of class \_\_\_\_\_

was absent on \_\_\_\_\_

For the following Reason: \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

### Planned Absence Note (when you know your child will be away in advance)

Dear \_\_\_\_\_

Student Name: \_\_\_\_\_ of class \_\_\_\_\_

will be absent on \_\_\_\_\_

for the following reason: \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



# REQUEST FOR NDIS SERVICE PROVISION TO BE CONDUCTED DURING SCHOOL HOURS

Appendix 1

This form is to be completed by parents or carers in advance of any NDIS Service provision commencing in school. Information should be completed after reading the Hunter River Community School—Guideline for the Provision of Therapy Services in school document. One form maybe used for multiple service requests.

Student Name:		Class Teacher:	
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Service Provision Requested:	Organisation Delivering Service:
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<input type="checkbox"/>	Speech Therapy	
<input type="checkbox"/>	Occupational Therapy	
<input type="checkbox"/>	Physio Therapy	
<input type="checkbox"/>	Hydro Therapy	
<input type="checkbox"/>	Other	

Expected outcome or goal of therapy service.

Frequency of Service	Session Time	Duration of Service
<input type="checkbox"/> Weekly	<input type="checkbox"/> 30 Minutes	<input type="checkbox"/> Term One
<input type="checkbox"/> Fortnightly	<input type="checkbox"/> 60 Minutes	<input type="checkbox"/> Term Two
<input type="checkbox"/> Monthly	<input type="checkbox"/> Other	<input type="checkbox"/> Term Three
<input type="checkbox"/> Once or twice per term		<input type="checkbox"/> Term Four

Will there be a clear link between the therapy service goal and	<input type="checkbox"/> YES <input type="checkbox"/> NO
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Will the therapist be available to attend a Learning Support Team	<input type="checkbox"/> YES <input type="checkbox"/> NO
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<input type="checkbox"/> I understand that a decision will be made regarding the provision of therapy services during school hours after a Learning and Support Team Meeting for my child. <input type="checkbox"/> I understand that should no suitable times or learning spaces be available in my child's class the service cannot commence. The request will be placed "on hold" and reviewed at the end of each semester.	Parent Signature: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
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<input type="checkbox"/> Approved	<input type="checkbox"/> Declined	<input type="checkbox"/> On Hold/Review	Parent Signature/Date: <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
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