

HRCS Happenings



Term 2, Week 2

10 May 2019

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Principal: Tracey Rapson Assistant Principals: Amanda Worton - John Winters - Natasha Brown/Jackie Bright (Rel)

Principal's Message

Dear families and friends

What beautiful autumn weather we have been experiencing this week! Our students and staff have taken advantage of the lovely sunny days and there has been a lot of outdoor learning taking place!

Nationally Consistent Collection of Data (NCCD): All Australian schools are required to participate annually in the NCCD. The national data collection reflects and supports the ongoing work of schools. The NCCD draws on teachers' professional judgement and practices throughout the year supporting students with disability to access and participate in education on the same basis as other students. Under the NCCD model, teachers and school staff use their professional, informed judgement, based on evidence, to determine the level of adjustment students with disability receive, in both the classroom and whole of school context, as well as the broad category of disability that relates to the adjustments.

The model for the NCCD is based on mandatory obligations to students under the national Disability Discrimination Act 1992 (DDA) and Disability Standards for Education 2005. Understanding these legal obligations and the NCCD model is essential knowledge for principals and teachers.

During this term, teachers will be collating data to support how each student learns, and the adjustments or level of differentiation that is required. This is not a 'test' or assessment, but a reflection based on knowledge acquired from working closely with the young people in our school. If you would like further information or would like to discuss this matter further, please do not hesitate to contact me. A fact sheet is attached for your information.

Mother's Day Stall/Flowers: Thank you to everyone who generously donated items for our Mother's Day stall. The staff and students from Mandrill

Class have done a wonderful job in collating all the donations and presenting the gifts in such a beautiful manner. The students certainly enjoyed making their selections to take home. We hope that you enjoy!

Thank you Jo from Hornbill Class for her coordination of the Mother's Day Flowers. The flowers looked wonderful!

Mother's Day High Tea: We are hosting our inaugural Mother's Day High tea next Monday 13 May commencing at 10:00am. Families and friends are invited to come along and enjoy the high tea experience. If you would like to attend and have not yet sent a RSVP, please contact the school. We hope you can join us Monday morning!

StarStruck: "No limits" is the theme for this year's Star Struck extravaganza and our performing troupe are certainly looking forward to giving 110% in their upcoming performances! This week, students attended the first rehearsal and were very excited to meet peers from the schools they will be dancing with. It was a long day, actioned packed day, and our students were amazing and coped exceptionally well with the venue, crowds and expectations. Well done everyone! We can't wait until you run onto the stage!

We are Safe - We Learn - We Care

Dates For Diaries

2019

Monday 13 May Mothers Day High Tea
Tuesday 14 May School Photos
Wednesday 29 May Giraffe Room Excursion
Friday 7 June Grandparents Day 210am
Friday 5 July End of Term 2
Monday 22 July Staff return for Term 3 2019
Tuesday 23 July Students return for Term 2 2019
Wednesday 14 September Year 7 & 10 Vaccinations
Friday 20 September Footy Colours Day
Friday 27 September End of Term 3 2019
Monday 14 October Staff & Students for Term 4 2019
Wednesday 18 December Last day of Term 4 for Students



School Photo's: Next Tuesday 14 May, is our annual School Photo day. Each family would have received an envelope from MSP this week outlining the costs and packages available. It would be greatly appreciated if ALL envelopes could be returned by Monday. Please do not hesitate to contact the school if you would like to discuss a payment plan.

Students are asked to come dressed in full school uniform. We are looking forward to many happy smiling faces!

Earn and Learn: Our school collection box is now at Woolworths Greenhills. We also have a collection point in our administration block.

Woolworths Earn & Learn is back and it is now easier than ever to earn valuable equipment for our school. It's simple to participate. From Wednesday 1 May to Tuesday 25 June 2019 or while stock lasts, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator, via team members at the self-service checkout or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet.

There will be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at our school or at your local Woolworths. We can then redeem your Woolworths Earn & Learn Stickers for valuable education equipment for our school. Happy shopping!

Out and About: This week Gazelle's class geography lesson was community based. The class were out and about investigating many interesting facts about water including how we use it and how we save it. Everyone had a wonderful time and enjoyed their community based learning experience. Well done Gazelle's!

P & C Fundraiser: The P&C has been very fortunate to secure a BBQ and cake stall at Metford Public School on Election Day, 18 May 2019. We are hoping that this will be a very successful fundraising event. If you are able to assist on the day, or would like to donate items, please contact the school or Kiley McDonald (P&C President) on 0407 321 375. Thank you to everyone who has already replied with offers of assistance, or who have kindly donated items.

P&C Uniform survey: One of our lovely families have designed a variation of our school uniform and have fashioned a school uniform dress. Not only does it look wonderful, but it is also very functional during personal care routines. There is a short survey attached to gauge any interest and adding the uniform dress as an addition to our current uniform schedule. It would be appreciated if you could complete the form and return at your earliest convenience. Thank you for your continual support of our P&C Programs and initiatives.

We hope that everyone has a wonderful weekend and enjoys Sunday with the important women in their lives.

Kind regards - Tracey

Wellbeing Quote: "The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle".

Steve Jobs

Canteen

Cheeseburger \$3.50
Nuggets x 6 \$3.00
Sausage Roll \$2.50
Salad Wrap \$4.00
Chicken Salad Wrap \$5.00
Popper \$1.00
Jelly Cup \$1.00
Cheese Slice \$.30
Milkshake \$2.50

Lunch orders will be sent home Thursday's and will be due back **Friday/Monday**. This is important for shopping purposes.

May Birthdays

Kody 1 May
Shaan 4 May
Jackson 13 May
Koby 13 May
Joshua 18 May
Mitchell 26 May
Liam 27 May
Lily 27 May



Sign of the Week

Word: Fun



P&C Election BBQ 18 May 2019

Donations that would be appreciated for our upcoming P&C Election BBQ include the following:

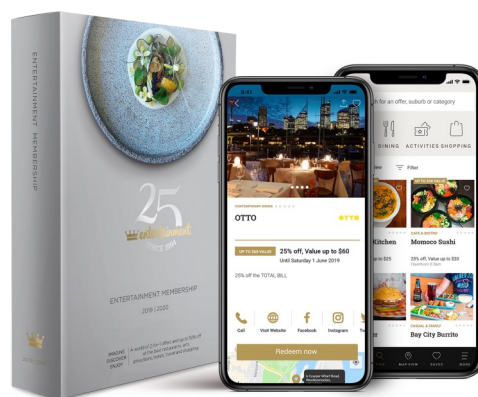
Milk	Lemons	Copha	Butter	Plain Flour
Self Raising Flour	Carrots	Banana	Bacon	

Entertainment Books Every sale contributes to our school

Our entertainment books have arrived. Enjoy thousands of offers for everything you love to do. Check out the Entertainment Membership with 2-for-1 offers, special rates and up to 50% on activities, dining, shopping, travel and leisure. Books only \$65, every sale contributes to our school. Please send in the tear off slip with this newsletter if you would like to take advantage of this great offer!

If you would like to order a digital copy of the entertainment books, please see below link for our school:

<https://www.entertainmentbook.com.au/orderbooks/34g406>



Student Leader Awards

Captains Awards: Today's Captain's Award was selected by Jackson and was awarded to Chloe Hancock from Meerkat Room for being herself.

House Captain Awards: Today's House Captain's Award was selected by Zach-Smith Wildey and was awarded to Charles Mury for an excellent start to Term 2.

Prefect Awards: Our Prefect's Award for this week was selected by Zachary T and was awarded to Emma L from Meerkat Room for always being happy.



School Photos on Tuesday, 14 May 2019. Don't forget to return your photo packs on Monday 13 May. Students to be in full school uniform.

Drums Alive Program

More photos taken from the Drums Alive Program (photos taken last Friday)

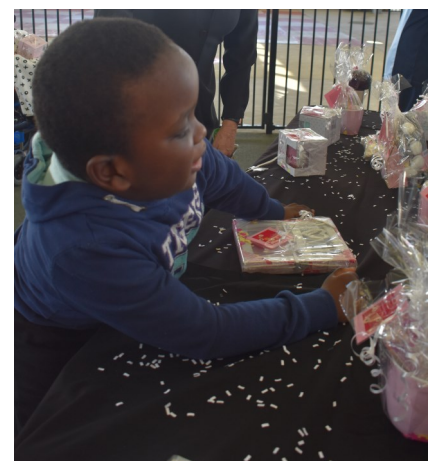


Mothers Day Shopping

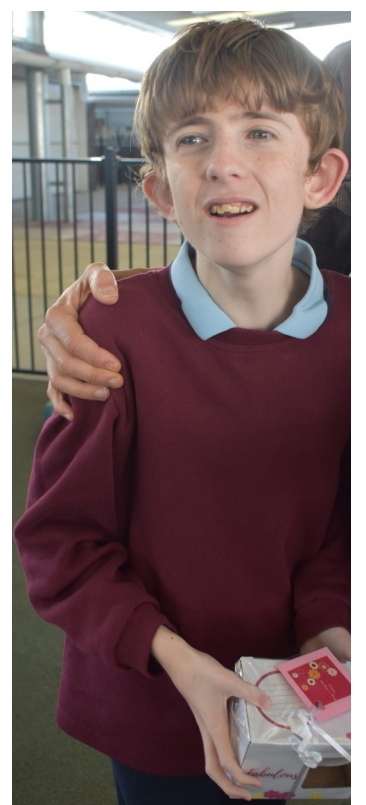
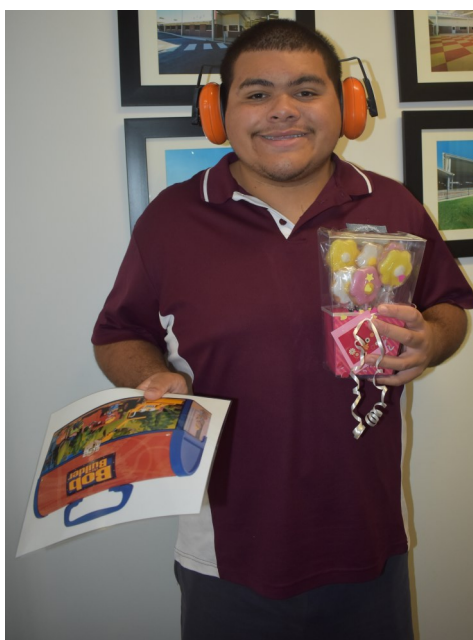
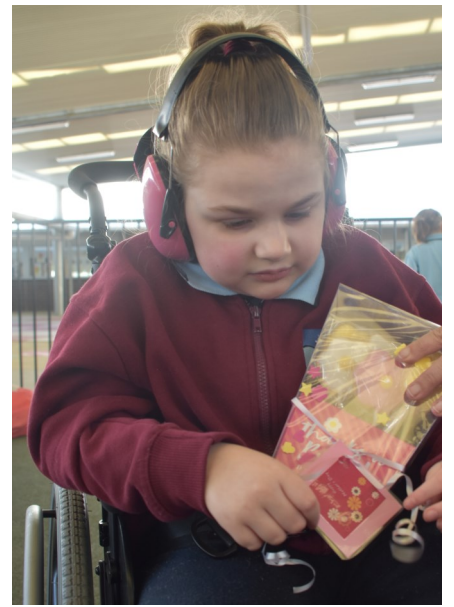


What a great time our students had shopping this morning.

We hope all the special women in our student's lives have a happy Mother's Day on Sunday!





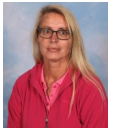


**PBL Awards
Term 2
Week 2**



**PBL Staff Awards
Term 2
Week 2**

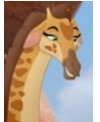
**Teacher
of the Week**
Jo—Hornbill



**Non-Teacher
of the Week**
Greata— Giraffe



**Top Playground
of the Week**
Giraffe



**Bottom Playground
of the Week**
Hornbill



'Principal Leuca Awards'

Jack B

Jesse B

Liam

Emma L

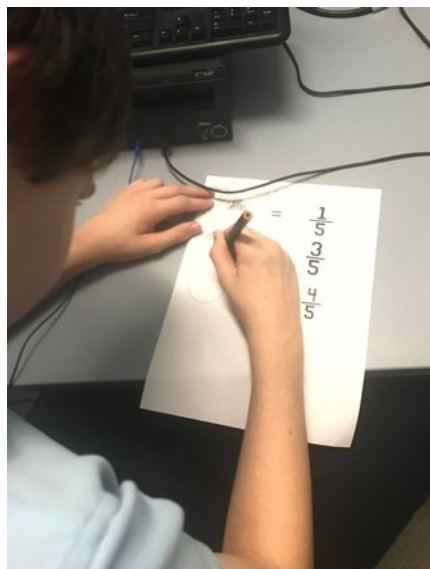


Fractions

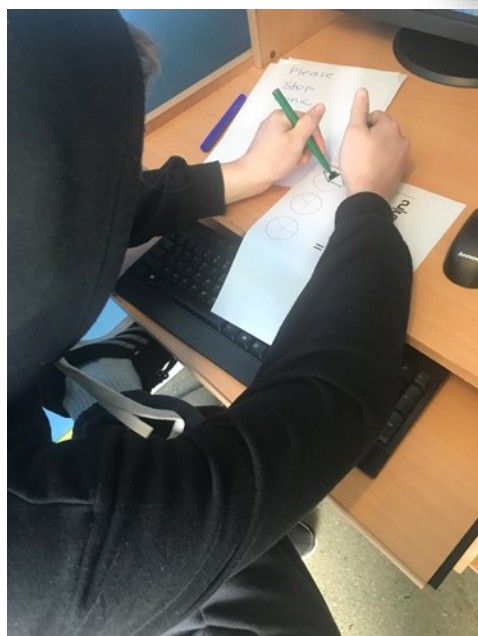
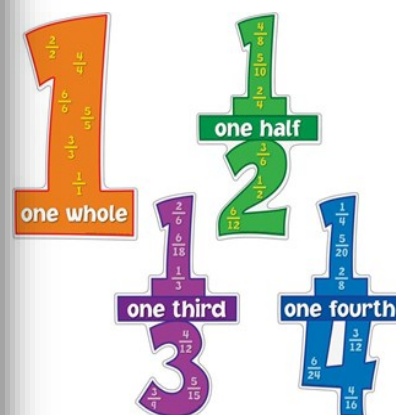
With

Cheetah

Room



This week, Room 11 finished our fractions unit of work by learning about the fraction fifths. Throughout this year, students were able to identify a numerator and denominator, colour in pie graphs using the fraction and then use a pie graph to create a fraction. Outstanding work team!





P&C Uniform Dress Survey

Name: _____

☐

I would be interested in the uniform dress being available through the school uniform shop

☐

I think the uniform dress compliments the current school uniform

☐

I don't believe it should be an option for students

☐

I don't mind either way



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Voluntary Contributions

Name: _____

Student Associated With: _____

Room: _____ Contact No: _____

☐ \$50 enclosed Cash/Cheque ☐ \$50 Paid per POP

Respite Advice Form

Student's Name: _____

Medication: Yes/No

Date for Respite: _____

Commencing Date: _____

Concluding Date: _____

Name of Respite Provider: _____

Transport Provided By: _____

Parents/Caregiver's Signature: _____ Date: _____

Absence Note (after your child has been away from school)

Dear _____

Student Name: _____ of class _____

was absent on _____

For the following Reason: _____

Signed _____ Date _____

P&C Election BBQ—Saturday 18 May 2019

When: Saturday 18 May 2019

Where: Metford Public School

Name: _____ Time slot available to help: _____

Entertainment Books

Yes I would like to order an Entertainment Book.

Name: _____ Contact Number: _____

☐ Entertainment Book

Link: Digital Entertainment Book

<https://www.entertainmentbook.com.au/orderbooks/34g406>

☐ \$65 paid cash/cheque



Fact sheet for parents and carers

What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) (www.legislation.gov.au/Details/C2017C00339).

Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will